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ABSTRACT

This publication comprises an index of business education articles and research studies compiled from a selected list of business education periodicals and those related to business education published during 1999. Priority is given to journals essential to research and teaching over the broad business education spectrum. Subject entries (pages 1-117) are arranged in alphabetical order by major subject category and then by subcategories. Major categories contain miscellaneous entries related to that topic; subcategories contain more specific entries. Each article is indexed under at least one and no more than four subjects. The 11 major categories (and number of subcategories) are basic business (8); communications (7); curriculum (5); document design and production (6); general educational issues (4); information systems (12); office management (4); personnel issues (6); research methodology/issues; teaching (17); and training and development (2). Authors (pages 119-219) are listed in alphabetical order and entries are repeated under second and additional authors. All entries have the title, author(s), publication, volume and number (if applicable), inclusive pages, and date. The "Publications Indexed" section in the back supplies full titles and addresses for indexed publications. (YLB)

The Business Education Index

1999

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Business Education Index

1999

Index of Business Education Articles and Research Studies
Compiled From a Selected List of Periodicals Published
During the Year 1999

Volume 60

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Editorial Policy

Publications indexed in the *Business Education Index* will be limited to specific business education publications and those related to business education. Priority will be given to journals that are essential to research and teaching in the broad business education spectrum.

The publications in the *Index* must provide sufficient information to be of significant use to researchers. Also, the ability to locate journals and magazines from library sources is essential to the research process. Therefore, state and regional business education publications will be indexed if they meet the following requirements:

1. Publications that are a minimum of 10 pages in length.
2. Publications containing at least three substantive articles, preferably research-based.
3. Publications that are distributed to NABTE institution libraries or to NABTE institution department in which business education is located.
4. Publications that are provided without charge to the editor.

Any organization or editor who wishes to have a publication included in the *Index* should contact this *2000 Index* co-editor.

Dr. Cheryl L. Noll, Co-Editor
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Suggestions for Using the *Index*

All entries have the title, author(s), publication, volume and number (if applicable), inclusive pages, and date. An explanation of the abbreviations for the names of the indexed publications is shown in the "Publications Indexed" section in the back of the *Index*.

Subject Entries

Articles are arranged in alphabetical order by major subject category and then by subcategories. Major categories will contain miscellaneous entries related to that topic; subcategories will contain more specific entries. All headings for these categories are in bold. The major category headings are printed larger than the subcategory headings set in italics. Each article is indexed under at least one and no more than four subjects.

The list on the next page shows the subjects and the page number on which the entries begin.

Author Entries

All author entries are listed in alphabetical order beginning on page 119.

For two author entries, each author is listed first one time. For three or more authors, the phrase "and other authors" follows each author name; each author is listed one time. When an author has more than one article, the article entries are separated by the symbol >.

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An empirical investigation of cultural differences in ethical decisionmaking among U.S. accounting students. William E. Shafer and L. Jane Park. *JEB*, Vol. 74, No. 4: 220-224, Mar-Apr 99

An examination of nontraditional accounting students' communication apprehension and ambiguity tolerance. Rafik Z. Elias. *JEB*, Vol. 75, No. 1: 38-41, Sep-Oct 99

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